FINAL PROJECT – GRADING RUBRIC

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| DIMENSIONS | LEVEL 1  (60-69%) | LEVEL 2  (70-79%) | LEVEL 3  (80-89%) | LEVEL 4  (90-100%) | SCORE |
| 1. Mini Paper   The group researches a social problem and writes a 3-4 page paper based on background research of a social problem   1. The group identifies a social problem and provides background information | Social problem is identified; background information is missing or incomplete | Social problem is identified; background information is vaguely described | Social problem is identified and explained; background information is accurate and stated | Social problem is identified and explained; background information is thoroughly vetted and clearly stated |  |
| 1. The group is able to distinguish objective and subjective realities of the social problem. | Objective and/or subjective realities are missing or incomplete | Objective and subjective realities are generally mentioned; little specific evidence | Objective and subjective realities are identified with 1-2 specific examples | Objective and subjective realities are distinguished with 2-3 specific examples clearly described |  |
| 1. The group articulates how mainstream media frames the social problem. | Little to no information on the media’s role in framing the social problem | The role of mainstream media is mentioned only anecdotally | The role of mainstream media is articulated with 1-2 examples | The role of mainstream media is clearly articulated with specific multiple examples from events or coverage |  |
| 1. The group cites at least ten relevant, outside sources in the paper. | Few to no sources provided | 3-5 sources provided correctly; sources are somewhat relevant to the issue addressed | 6-9 sources provided correctly; sources are relevant to the issue addressed | 10 sources provided correctly; sources are highly relevant to the issue addressed |  |
| 2. PRESENTATION   * 1. Organization is described and mission is defined | Organization description is vague and/or no mission is defined | Organization description is adequate; mission is not clearly defined | Organization description is thoughtful and mission is defined | Organization description is detailed and mission is clearly defined |  |
| * 1. The group is able to identify elements of a theoretical perspective reflective in the organization’s mission | Theoretical perspective(s) is vague or missing | Theoretical perspective(s) need to be expanded upon; little or no evidence | Theoretical perspective(s) are identified; examples/evidence could be more detailed | Clearly identifies theoretical perspective(s) utilized using specific examples/evidence |  |
| * 1. The group explains the organization’s approach and the resources utilized | Organization’s approach and/or resources utilized are vague or missing | Organization’s approach could be better explained and resources utilized | Organization’s approach and resources utilized are explained | Organization’s approach and resources utilized are thoroughly explained in detail |  |
| d. Presentation is creative and engaging | Presentation lacks creativity and audience appears disengaged | Presentation could have been more creative; audience shows some engagement | Presentation is creative and audience is engaged | Presentation demonstrates thoughtful creativity and keeps audience actively engaged |  |
| e. Equal Contributions: students demonstrate equal efforts put forth in the execution of the presentation | Presentation is not evenly executed, appears unpracticed with member(s) over or under contributing | Presentation could have been more evenly executed, contributions appear unequal | Presentation is executed well with fairly equal contributions | Presentation is expertly executed with clearly equal contributions |  |
| f. The group kept to the stated time parameters | Presentation is well over/under time | Presentation is somewhat over/under time | Presentation is slightly over/under time | Presentation is perfectly timed |  |
| 3. POSTER  a. Poster clearly represents the work of the organization | The poster’s images and text were confusing | The poster’s images and text needed to better represent the organization | Poster contains good images and text that represent the organization | Poster contains a variety of visual images and text that clearly represent the work of the organization |  |
| b. Poster is ideally balanced (70/30) visually and textually | Poster was clearly unbalanced in its visuals and text | Poster could have been better balanced visually and textually | Poster was mostly balanced visually and textually | Poster was ideally balanced visually and textually |  |
| COMMENTS: |  |  |  |  |  |