**Concept Map: Grading Rubric**

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| DIMENSIONS | LEVEL 1  (60-69%) | LEVEL 2  (70-79%) | LEVEL 3  (80-89%) | LEVEL 4  (90-100%) | SCORE |  |
| 1. ORGANIZATION   The student is able to organize the information in a layout that demonstrates hierarchical order and is easy to follow. | Layout is incomplete and/or hierarchy is not established | Layout is adequate and hierarchy is attempted; but only partially established | Layout is easy to follow; hierarchy is established and mostly accurate | Layout is easy to follow; hierarchy is established and fully accurate |  |  |
| 1. KNOWLEDGE 2. The student is able to identify concepts | No concepts or incorrect concepts are identified | Some concepts are identified and | Most concepts are identified | All concepts are identified |  |  |
| 1. The student is able to establish relationships by connecting concepts | Relationships are not linked or linked incorrectly | Relationships are drawn; but needs work | Relationships linked accurately | Multi-directional relationships are linked |  |  |
| 1. The student is able to identify local and global conditions that impact the social problem | Few or no conditions are identified | 1-2 local and/or global conditions are vaguely identified | 2-3 local and/or global conditions are identified | 3+ local and/or global conditions are clearly identified |  |  |
| 1. VISUAL REPRESENTATION   The student is able to produce an orderly drawing with consistent patterns and colors. | Visual is disorganized and inconsistent | Visual is organized but inconsistent | Visual is organized and consistently displayed | Visual is thoughtful, creative, and consistent |  |  |
| COMMENTS: |  |  |  |  |  |  |