Course Accessibility Inventory:   
SOC&201 (**Social Problems**)

This document includes a list of files contained within this course, organized by folder. Beneath each file is a bulleted list of accessibility problems found in that file, if any. Consult the "Summary and Recommendations" document for detailed explanations of each of these problems.

## SOC&201, Social Problems/SOC&201\_Course Development:

SOC& 201 SME\_Nomination.docx

SOC& 201 SME\_Nomination2.docx

SOC&201 Materials Audit.xlsx

SOC&201\_Course Preview Sheet.docx

SOC&201\_CourseMapAlignment.doc.docx

SOC&201\_IL\_Assessment.docx

* Administrative documents – did not review

## SOC&201, Social Problems/SOC&201\_Objectives & Syllabus:

SOC&201\_Course Objectives.docx

* Headings

SOC&201\_Module level Objectives.docx

* Headings

SOC&201\_Syllabus.docx

* Headings

## SOC&201, Social Problems/SOC&201\_Unit1:

SOC&201\_Assessments\_Unit1.docx

* Headings
* Lists

SOC&201\_Learning Activities\_Unit1.docx

* Headings
* Lists

## SOC&201, Social Problems/SOC&201\_Unit2:

SOC&201 Concept Map Grading Rubric.docx

* Headings – Bold text at the top should be a Heading 1
* Tables – There's an empty column on the far right. That may seem trivial, but structural anomalies such as this can cause confusion in screen reader users who are trying to understand how the table is organized without the benefit of visual cues

SOC&201 Concept Map.doc.docx

* Headings

SOC&201 Connected Knower Grading Rubric.docx

* Headings – Bold text at the top should be a Heading 1

SOC&201 Connected Knower.doc.docx

* Headings

SOC&201\_Assessments\_Unit2.docx

* Headings

SOC&201\_Learning Activities\_Unit2.docx

* Headings
* Lists

## SOC&201, Social Problems/SOC&201\_Unit3:

SOC&201 Media Assignment Grading Rubric.docx

* Headings
* Table – Table doesn't fit within the margins

SOC&201 Media Assignment.doc.docx

* Headings and Lists – Add explicit structure to this document so it's easy to understand its organization, and so there are landing points (e.g., headings) to facilitate navigation. Also, currently the three primary steps ("Choose a social media problem", "Analyze your media articles", and "Write Your Paper") are all numbered 1.

SOC&201\_Assessments\_Unit3.docx

* Headings

SOC&201\_Learning Activities\_Unit3.docx

* Headings

## SOC&201, Social Problems/SOC&201\_Unit4:

SOC&201 Final Project Grading Rubric.docx

* Heading at the top

SOC&201 Final Project.doc.docx

* Heading at the top

SOC&201\_Assessments\_Unit4.docx

* Headings

SOC&201\_Learning Activities\_Unit4.docx

* Headings
* Lists
* Videos – "The Story of Stuff" is captioned – excellent! Also try listening to the video with your eyes clothes. Is there any critical information that students would miss if they couldn't *see* the video? (Example: The first thing the narrator says is "Do you have one of these?") The visual details may or may not be critical – but be cognizant of this as you build the curriculum around this or any other videos