**SOC&201 – CONNECTED KNOWER GRADING RUBRIC**

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| DIMENSIONS | LEVEL 1  (60-69%) | LEVEL 2  (70-79%) | LEVEL 3  (80-89%) | LEVEL 4  (90-100%) | SCORE |
| 1. CLAIMS   The student is able to make meaningful claims through a thorough understanding of the material and reference to page numbers. | Claims are partial, incomplete and/or irrelevant | Some claims are complete and reflect a relevant argument of the author or text; many page numbers missing | Most claims are complete and reflect a relevant argument of the author or text; some page numbers missing | Claims are meaningful, complete and reflect a relevant argument of the author or text with accompanying page numbers. |  |
| 1. CONNECTIONS   The student is able to synthesize claims into a unifying theme and critically analyze that theme. | Claims are not explained and unifying theme is too vague or not present | Claims are partially explained and synthesized into a unifying theme which needs more analysis | Claims are explained and synthesized into a coherent unifying theme which is thoroughly analyzed | Claims are fully explained and synthesized into a coherent unifying theme which is thoroughly and insightfully analyzed |  |
| 1. REFLECTIONS   The student is able to apply a theme to their own life experience. | Reflection is too general; doesn’t apply to a life experience | Reflection is general and could be applied more fully to a specific life experience | Reflection is somewhat detailed and clear and applied to a specific life experience | Reflection is detailed and clear and applied to a specific life experience |  |
| 1. SEMINAR   The student is able to construct thoughtful, open-ended questions based on the reading material. | Questions are closed-ended and do not reflect an understanding of the material | Some questions are open-ended and illustrate a general understanding of the material | Most questions are open-ended and illustrate an understanding of the material | Questions are thoughtful, open-ended and illustrate a thorough understanding of the material |  |
| 1. MECHANICS   The student is able to express and organize ideas effectively and use proper mechanics (spelling, punctuation, grammar). | Ideas are disorganized and paper has several misspellings and/or grammatical errors | Ideas are somewhat organized and paper has 4 misspellings and/or grammatical errors | Ideas are mostly organized and paper has no more than 3 misspellings or grammatical errors | Paper is easy to follow and has no more than one or two misspellings and/or grammatical errors |  |
| COMMENTS: |  |  |  |  |  |  |